



Regional Emergency Department Education Program (REDEP)

The Interior Health emergency training program is a blended learning program that enables RNs to work in the Emergency Department. The IH Emergency Network and the Professional Practice Office have jointly approved the program to satisfy the advanced preparation required within the emergency specialty.

The program is a blend of part-time study (12 weeks*) and full-time training (12 weeks) with a systematic integration of online and face-to-face learning, aimed to facilitate critical thinking within the context of emergency care. The program uses a standardized, evidence informed online curriculum authored by the Emergency Nurses Association (ENA) called, Emergency Nurse Orientation 3.0 (ENO). Learners will complete Advanced Cardiovascular Life Saving (ACLS) and Pediatric Emergency Recognition, and Stabilization (PEARS) during their training.

***Heart & Stroke Basic Life Support within one year and competency in electrocardiogram interpretation required.**

REDEP has three components: theory, lab and preceptorship

| *Required Theory | Instructor led Lab/Simulation | Preceptorship led Clinical Practicum | Total Length of Program |
|--------------------------------|--|--------------------------------------|-------------------------|
| Part-Time Study* (12 weeks) | Full-Time Training – all hours remunerated (12 weeks) | | 24 weeks |
| 119 hours | 75 hours (includes ACLS and PEARS) | 352 hours | 546 hours |

**Completed prior to progression to full-time training. Hours to complete theory is an average estimate and may take longer to complete for some learners. Access to on-line modules is purchased by the Professional Practice Office – time to complete theory/study are unpaid hours as employee investment in their education.*

Additional program details may be found in the [REDEP Syllabus](#) and [REDEP Course Outline](#).

Interior Health would like to recognize and acknowledge the traditional, ancestral, and unceded territories of the Dākelh Dené, Ktunaxa, Nlaka'pamux, Secwépemc, St'át'imc, Syilx, and Tšilhqot'in Nations where we live, learn, collaborate and work together.